

**Alignment to WIDA English Language Development Standards Framework (Grades 9-12),  
2020**

***Our Storyscape A2 Unit 1***

*Our Storyscape* Level A2 is a highly effective English curriculum for novice-mid learners. *Our Storyscape* Level A2 will introduce your high school students to the most relevant and necessary expressions by means of a story-based curriculum. This approach to language acquisition will help students build a strong foundation to communicate in simple and complex language production in English. This standards-based, online program integrates communication and culture in a cohesive, all-in-one format accessible to students and teachers from any device.

This document illustrates how Unit 1 of *Our Storyscape* Level A2 aligns with the WIDA English Language Development Standards Framework. If you have any questions, call 1-800-848-0256 or email [info@vocesdigital.com](mailto:info@vocesdigital.com).

<b>Unit 1</b>			
<b>Interpretive</b>			
<b>Organization:</b> Multilingual learners will understand how coherent texts are created to meet a purpose through generic organization.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 1	Activity 3: Put the Story in Order	Narrate	Organize the story sequence
Story 3	Activity 1: Put the Story in Order	Narrate	Organize the story sequence
Story 4	Activity 3: Put the Story in Order	Narrate	Organize the story sequence
Culture and Connections	People and Places	Inform	Compare and contrast home life in the U.S. and Nigeria
Assessments	Integrated Performance Assessment: Interpretive Reading and Listening	Inform/Explain	Read a survey and watch a video about chores to answer questions about sharing chores at home
<b>Cohesion:</b> Multilingual learners will understand how ideas are connected across a whole text through a variety of cohesive devices that connect larger meaningful chunks of text.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 2	Activity 1: Make an Inference	Narrate	Choose the appropriate option based on inferences from Story 2
Story 3	Activity 4: Asking Questions	Inform	Choose the appropriate question for the answer
Story 5	Activity 3: Make an Inference	Inform	Choose the appropriate option based on inferences from Story 5
<b>Density:</b> Multilingual learners will understand how ideas are elaborated or condensed through expanded			

noun groups with embedded clauses.

Section	Title	Mode	Description
Story 1	Activity 1: Who?	Narrate	Select the character in the story that matches each description
Story 1	Activity 5: Reflection	Inform	Answer questions about houses, pets, and sharing with peers
Story 2	Activity 4: Logical or Illogical?	Narrate	Listen to a statement about the story and say if it is logical or illogical
Story 3	Activity 2: Who?	Narrate	Listen to statements and select the character in the story that said it
Story 3	Activity 3: True or False?	Narrate	Choose if statements about a story are true or false
Story 4	Activity 1: Who?	Narrate	Select the character in the story that did a specific action
Culture and Connections	Interviews: Wren's Chores	Inform	Answer comprehension questions about chores
Culture and Connections	Interviews: Mimi's Routine	Inform	Answer comprehension questions about a person's daily routine

**Grammatical Complexity:** Multilingual learners will understand how meanings are extended or enhanced through simple or compound sentences with familiar ways of combining clauses.

Section	Title	Mode	Description
Story 1	Activity 2: Fill In the Blank	Narrate	Write the appropriate past tense expressions to complete sentences about the story
Story 5	Activity 2: Correct the Mistake	Inform	Correct the mistakes according to the story
Grammar	Past Tense of Common Irregular Verbs: Exercise 2	Inform/Narrate	Use appropriate expressions to complete a story about a boy from Nigeria
Grammar	Past Tense of Common Irregular Verbs: Exercise 3	Inform	Use past tense forms to talk about past events in a person's life
Grammar	Past Tense of Common Irregular Verbs: Exercise 4	Inform	Use the appropriate past tense forms to talk about a past birthday
Grammar	Past Tense of Regular Verbs: Exercise 2	Inform	Use the appropriate past tense forms to complete

			a diary entry
Grammar	Past Tense of Regular Verbs: Exercise 3	Inform	Use the appropriate past tense forms to talk about past events
Grammar	Past Tense of Regular Verbs: Exercise 4	Inform	Use the appropriate past tense forms to record a message about the chores a student did
Grammar	Possessive Pronouns: Exercise 2	Inform	Use the appropriate possessive pronouns in a sentence
Grammar	Possessive Pronouns: Exercise 3	Inform	Use the appropriate possessive pronouns in a dialogue
Grammar	Possessive Pronouns: Exercise 4	Inform	Use the appropriate possessive pronouns in a text
Grammar	Possessive Nouns: Exercise 2	Inform	Use the appropriate possessive nouns in a sentence
Grammar	Possessive Nouns: Exercise 3	Inform	Choose the appropriate possessive nouns that correspond to pictures

**Precision:** Multilingual learners will understand how precise meanings are created through everyday, cross-disciplinary, and technical language through an expanding number of words and phrases including idioms and collocations.

Section	Title	Mode	Description
Story 2	Pre-Reading Activities	Inform	Use the appropriate expressions to talk about house chores
Story 2	Activity 2: Fill In the Blank	Narrate	Use the appropriate expressions to complete statements about Story 2
Story 3	Pre-Reading Activities	Inform	Use the appropriate expressions to talk about morning activities
Story 4	Pre-Reading Activities	Inform	Use appropriate expressions to talk about appliances and food
Story 4	Activity 2: Fill In the Blank	Inform	Use the appropriate expressions to complete statements about Story 4
Story 5	Pre-Reading Activities	Inform	Review previous expressions from Unit 1
Story 5	Activity 1: Fill In the Blank	Narrate	Listen to a story and fill

			in the blanks
Culture and Connections	Panorama: A Kitchen in Pennsylvania, USA	Inform	Using appropriate expressions to say what students see, think, and want to do in a kitchen
Vocabulary	Activity 1: Fill In the Blank	Inform	Choose the best expression to complete the story
Vocabulary	Activity 4: Multiple Choice	Inform	Select the correct option to complete a sentence
Vocabulary	Activity 5: Furniture Shopping	Inform	Answer comprehension questions about a furniture ad
Vocabulary	Activity 7: Listening	Inform	Use the appropriate expressions to write about a person's routine

### Expressive

**Organization:** Multilingual learners will create coherent texts using expanding text that conveys intended purpose using generic organization with some paragraph openers.

Section	Title	Mode	Description
Story 1	Activity 6: Retell the Story	Narrate	Retell the story in student's own words
Story 3	Activity 5: Retell the Story	Narrate	Retell the story in student's own words
Story 4	Activity 5: Writing	Narrate	Retell the story in student's own words
Story 5	Activity 4: Speaking	Inform	Retell a conversation
Story 5	Activity 5: Retell the Story	Narrate	Retell the story in student's own words

**Cohesion:** Multilingual learners will connect ideas across a whole text through an expanding number of cohesive devices.

Section	Title	Mode	Description
Story 1	Pre-Reading Activities	Narrate	Describe a perfect home
Story 1	Activity 4: Speaking	Narrate	Record answers to comprehension questions about Story 1
Story 2	Activity 5: Speaking	Inform	Answer questions about house chores
Story 4	Activity 4: Speaking	Inform	Record answers to comprehension questions about Story 4
Story 5	Activity 6: Personal Questions	Inform	Answer personal questions
Culture and	Interviews: Your Routine	Inform	Record a presentation

Connections			of student's daily routine
Culture and Connections	Authentic Materials: Paralympic Chores	Inform/Explain	Answer comprehension questions about chores
Assessments	Integrated Performance Assessment: Interpersonal Speaking	Inform	Take part in a conversation about chores
Assessments	Integrated Performance Assessment: Presentational Writing	Inform	Write a short article highlighting the "chore gap"
<b>Density:</b> Multilingual learners will elaborate or condense ideas through an expanding number of types of elaboration.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Story 1	Picture Talk	Inform	Talk about houses to activate previous knowledge
Story 2	Picture Talk	Inform	Talk about house chores to activate previous knowledge
Story 3	Picture Talk	Inform	Talk about morning activities to activate previous knowledge
Story 4	Picture Talk	Inform	Talk about actions in progress to activate previous knowledge
Story 5	Picture Talk	Inform	Talk about house cleaning to activate previous knowledge
Culture and Connections	Authentic Materials: For Sale	Inform	Write an ad for a house
Culture and Connections	Authentic Materials: Housekeeper Wanted!	Inform	Answer comprehension questions about an ad
<b>Grammatical Complexity:</b> Multilingual learners will extend or enhance meanings through simple or compound sentences with familiar ways of combining clauses with some coordinating conjunctions.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Grammar	Past Tense of Regular Verbs: Exercise 3	Inform	Use the appropriate past tense forms to talk about past events
Grammar	Past Tense of Regular Verbs: Exercise 4	Inform	Use the appropriate past tense forms to record a message about the chores a student did
Grammar	Possessive Pronouns: Exercise 4	Inform	Use the appropriate possessive pronouns

			in a text
Assessments	Grammar Assessment	Inform	Use the appropriate grammar structures to fill out gaps in sentences and texts
<b>Precision:</b> Multilingual learners will create precise meanings through every day, cross-disciplinary, and technical language with an expanding repertoire of words and phrases such as idioms and collocations with expanding precision.			
<b>Section</b>	<b>Title</b>	<b>Mode</b>	<b>Description</b>
Vocabulary	Activity 6: Speaking	Inform	Use appropriate expressions to talk about a morning routine
Vocabulary	Activity 8: Personal Questions	Inform	Answer personal questions about housing
Culture and Connection	Interviews: Your Routine	Inform	Record a presentation of student's daily routine
Assessments	Vocabulary Assessment	Inform	Use appropriate expressions to answer questions about student's room and daily routine
Assessments	Free Write	Narrate	Write an original story about living in a dream house

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